
Method of current control of learning of school material for Solfeggio class, first grade

C. V. Stepkina

Head of the Department of Theoretical Disciplines
Teacher Children's Art School «Rhapsody», Dubna
stepkin-29@mail.ru

A. I. Nazarov

Ph.D. in Psychology, Senior researcher,
Associate professor of the Psychology Department
at the International University of Nature, Society and Man «Dubna»
koval39@inbox.ru

Results of approbation of author's method of grading the current success in learning of school material. The system of exercises for four topics of educational plan for first graders was developed. Each exercise is performed by students on computer in interactive mode. Objective indicator of learning of school material is speed and quality of operations which were defined by psychological analysis. The data (time needed to read the question, respond time and code name of the answer) were automatically registered by computer during the exercise. As a result of easy data-work the teacher collects an information about parameters of student's operations which allows the researcher to come to the conclusion about the level of learning of school material for each student as well as whole class.

Key words: *music learning, activity, current control*