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## Game playing as a subject of research of Russian Culture-Historical school of Psychology

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The article is rising the question about urgency and practical applicability of classical theory of child's play by L.S. Vygotsky and D.B. El'conin. Modern Russian theories of child's play which critically recast and developed of classical theories were analyzed. It was shown that the play of modern children is different from middle 20th centre child's play not only by its content, but also by its structure. The scheme of analysis of subject-role play, which was developed by D.B. El'conin, can be dramatically expanded and enriched if think about the game as a phenomenon of consciousness where the most important is not developing of social roles, but the meaning. The necessity to modify existing scheme of analysis of modern child's play is grounded. Author of the article is inviting colleague to discuss important questions of learning about the play of modern preschool children in, for example, combined game of children from different age groups or games of children in inclusive group and etc.

**Key words:** child's play, theories of child's play, imaginary situation, role, the scheme of analysis of child's play.

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