
Subjective approach to solving the problem of increasing the effectiveness of communication activities of junior schoolboys

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Article is devoted to the problem of increasing the effectiveness of communication activities of students in the system of primary education. According to the author, a subjective approach is forward-looking one in solving this problem. This approach is based on the concept of man as a transformative activity carrier or doer, which is capable of designing and adjusting their activities consciously and responsibly on the basis of the correlation of the requirements of society and their own capabilities and values. The point of view according to which psychological and educational support for junior schoolboys should be aimed at creating conditions for their development as subjects of communicative activity is expressed. The problem field requiring the organization of theoretical and practical studies is analyzed.

Keywords: subjective approach, the subject of communicative activity, communicative activity, communication, junior schoolboys

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