

Dynamic profiles of reading among schoolchildren of 5-11 classes

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A model of reading is proposed, based on the idea of its multi-level structure and inter-level interactions. For the experimental development of the model it was used the technique of reading word by word, to record the "on line" dynamic profiles of reading (DPR) which is a graph of time reading every word on its serial number in the text sequence. Pupils 5, 7, 9 and 11 classes of secondary school Dubna were participated in the experiment. When comparing character DPR with fidelity read text were obtained comparative data on the individual characteristics of reading skills both within individual age groups, and between groups.

Keywords: reading skill, meaning creating, comprehension, working memory, the reproduction quality

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