

Comprehensive reading of educational text under different conditions of its exposure

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This paper presents the 1-st (theoretical) part of the study, which designed psycho-pedagogical methods of evaluating the effectiveness of different ways of presenting the students printed and electronic text material. Based on critical analysis of relevant works by mainly domestic and some foreign authors a theoretical justification for the multi-criterion evaluation of the effectiveness, in which the main criterion is the level (depth) of comprehension of reading material is given.

Keywords: students, reading, comprehension (understanding), educational text, printed text, computer-displayed text

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