

## **The notion of "Conceptual change" in modern psychology (short overview)**

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The article provides an overview of research on the so-called «Conceptual changes» – changes in concepts and inter-concept relations in children's cognitive development and in connection with learning problems. To understand the conceptual changes, the ideas of a domain-specific framework theories, incommensurability of concepts in children and adults, primary and socio-cultural constraints, were used. Examples of typologies of conceptual changes in children are given.

**Keywords:** Conceptual change, cognitive development, naive theory, domain, education.

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